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Blended, Braiding & Sustainable Funding Sub-Committee

Meeting Notes

December 11, 2012

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Participants. Samantha Aigner-Treworgy, Karen Berman, Pam Borchardt, Angela Hubbard, Madelyn James, Tom Layman, David Lloyd, Gail Nelson, Nancy Radner, Vanessa Rich, Trish Rooney, Allen Rosales, Gina Ruther, Anna Torsney-Weir , Kathy Villano, Judy Walker-Kendrick

Meeting Agenda. Introduction of new Co-Chair, Recap of 10/23 meeting and approval of minutes; Review the revised plan and timelines, responsibilities and timeframes; revisit priorities; strategy mapping; identify next steps.

October 23rd Minutes. Approved.

Work Plan Review/Strategy Mapping.

Objective 3.1.
Coordinate with the Joint Recommendations:
- Discuss the work of Hard to Reach Subcommittee
- Change in eligibility is key (parent loss of job, program impact on enrollment)
- Recommendations 1 and 2 around eligibility extension will greatly impact the work of the BBSF subcommittee.
- Need child care market rate study

Define the Round Tables:

Purpose – identify resources, strategies, supports that can be expanded/distributed throughout state for use to increase & improve BBSF.
- In addition to previously identified groups, add homeless community and programs not currently blending funds
- Limit group size to 12
- Is there a possibility to piggy-back on already scheduled conferences?
- Possible target regions: Chicago Cook, Downstate City, Downstate Rural
- Draft Questions:
  - What is the role of blending across programs & collaboration?
  - Which are actual policy barriers (local and state/fed)?
  - What are regulatory barriers (local and state/fed)?
  - Identify the direct conflicts (for the two bullets above this one)
  - What are access barriers for families? Who do you have to turn away?
  - Where do you see opportunities for streamlining?
  - Identify process/administrative duplication and/or dysfunction
  - What would be an ideal situation?
  - How do you ensure accountability to all funding streams?
  - Who is not served by (x) funding stream?
  - Who could be served with different policies?
  - What forms/reports do you have to submit?
  - What are the payment mechanisms?
  - How much staff time does it require (Agency capacity)
  - For Title I:
    - Who in your district makes decisions about Title I funding?

- How is it being used for EC?

Use the Early Childhood Program Matrix:

- Add range of reports required, timelines by funding stream and monitoring frequency

Objective 3.2.
Explore Title I:
- Note that some school districts do not receive ECBG Funding
- Reach out to Dept. of Ed. to get information on Title I models?

Contribute the OECD comprehensive cost of quality care study:
- Develop categories/elements of care to cost out
- Provide Theresa with input into the questions

Next steps:
- Co-Chairs will meet with Tom Layman and Judith Walker-Kendrick as representatives of the Hard-to-Reach Subcommittee to think about alignment
- Gina will provide update on Market Rate Survey
- Co-Chairs and Angela will develop outlines of the work of each objective to present at the next meeting for members to select participation in Priority Teams

Meeting adjourned at about 12:00pm